

## Dr. NIKOLETA KATSAKIORI

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**Date of Birth** 9 December 1961      **Nationality** Greek

### EDUCATION

**2004-2005**      **ILM Certificate in First-Line Management, City College, Manchester.**  
Modules on – Managing Resources (budgeting, cost/benefit analysis), Communication, Developing People, Managing Information, Managing Change, Managing Self, Managing People, Managing Activities, Management Skills & Competency and Understanding Organisations

**1999-2003**      **PhD “Drifting Away: Transnational Migration Between Mathraki and New York City”** (Supervised by Dr. Sarah Green. Awarded 2004).

My thesis examines the impact of migration and transnationalism on the lives of Mathrakians, both in Mathraki, a small island in Greece, and in New York City emphasising the need to contextualise migration processes in a broader political economy perspective. The thesis engages with the practices through which Mathrakians negotiate transnational space in a way that reproduces a specific sense of identity and specific patterns of sociality, whilst being subject to major ambiguities and tensions, contestations and negotiations.

**1995-1999**      **BA in Liberal Arts, majoring in Cultural Anthropology. Summa Cum Laude (GPA 4.0), City College of City University of New York.**

Courses covered cultural and physical anthropology, archaeology, linguistics, statistics, history, sociology, political science, philosophy, psychology, literature and science.

### RESEARCH INTERESTS

My principal research interests lie in the field of urban and political anthropology and particularly transnationalism, migration, mobility, borders, public culture and public space with emphasis on gender, class and age.

### RESEARCH EXPERIENCE

**Sept.2004 - Jan. 2005**      **Consultant Social Science Researcher, EU Funded Project, University of Manchester**

Consultant to European Union funded project on ‘Public Understandings of Genetics: a Cross-cultural and Ethnographic Study of ‘New Genetics’ and Social Identity’. Research activity focused on the relationship between media exposure to science communication, level of information/knowledge and attitudes to genetics.

- Literature Review.
- Index, archived and catalogued 200 newspaper articles.
- Analysed media understanding of genetics as a case study and identified significant “genetic events” which took place over the research period. Data was elaborated through Excel database software in order to achieve quantitative analysis which was then studied qualitatively in order to obtain a more complete, significant and deeper analysis.

- Produced an 81-page report ‘United Kingdom Press Media Report on New Genetics’ incorporating data, semiotic and narrative analysis.

**2000-2001                      Anthropological fieldwork in New York City and Mathraki, Greece**

Thirteen months of anthropological fieldwork as part of PhD research.

**June-Dec 1997                      Research Assistant, Anthropology Department at City College, City University of New York, New York City**

Worked directly with the head archaeologist researching colonial history of New York.

- Compiled and interpreted/analysed archaeological records.
- Carried out library/archival research
- Data input

**TEACHING AND ADMINISTRATIVE EXPERIENCE**

**June 2006 – Present    Self-Employed Educational Consultant and English Teacher (classroom and Internet based) Agrinio, Greece**

- English Language teaching across all ages and levels.
- Preparing undergraduate and post-graduate students for academic study in UK (IELTS English, application process, study skills and academic writing skills).

**Sept. 2004 – Dec 2004    Associate Lecturer on three courses, two 1<sup>st</sup> and a 3<sup>rd</sup> year. Department of Sociology, Manchester Metropolitan University.**

- Seminar teaching (six hours/ week with 140 students).
- Facilitating and leading group discussions, coordinating between students and lecturer.
- Internal examination responsibilities, marking, grading of assessments.
- Week-week administrative duties.
- Compiling reports on the attendance and work of students.

**Feb 2004 – June 2004    Teaching Assistant on 2<sup>nd</sup> year course, Political and Economic Anthropology, Dept. of Social Anthropology, University of Manchester.**

- Seminar teaching (4 hours/week)
- Responsible for marking of assessments, facilitating and leading group discussions, coordinating between students and lecturer, week-week administrative duties, creating a conducive atmosphere in which to learn. Compiled reports on the attendance and work of students.

**Jan 2004 – June 2004    Lecturer on 2<sup>nd</sup> year Communicating Culture course. Dept. of Applied Community Studies, Manchester Metropolitan University.**

- Lectures and seminar teaching (2 hours/week with 15 students).
- Course organisation and preparation, syllabus design.
- Internal examination responsibilities, setting marking, grading of assessments.

**Oct 2002 – Dec 2002    Teaching Assistant on 1<sup>st</sup> year core course, Culture, Power, Language, Dept. of Anthropology, University of Manchester.**

- Seminar teaching (4 hours/week)
- Responsible for marking of assessments, facilitating and leading group discussions, coordinating between students and lecturer, week-week administrative duties, creating a conducive atmosphere in which to learn. Compiled reports on the attendance and work of students.

**Feb 2002 – June 2002      Teaching Assistant on 1<sup>st</sup> year core course, Introduction to Social Anthropology, Dept. of Social Anthropology, University of Manchester.**

- Seminar teaching (4 hours/week)
- Responsible for marking of assessments, facilitating and leading group discussions, coordinating between students and lecturer, week-week administrative duties, creating a conducive atmosphere in which to learn. Compiled reports on the attendance and work of students.

**1999    Member of search committee for Assistant Dean/Director at Center for Worker Education of City College, City University of New York.**

- Member of Selection Committee for Assistant Dean.  
Participated in pre-selection group discussions delineating the scope, aims and objectives of the College/Center in relation to the Assistant Dean.
- Engaged with whole recruitment process of Dean. Elimination of CVs/applications (including written reports), short listing, interviewing and selection of final candidate.

**1996-1999      Member of student executive committee at Center for Worker Education of City College, City University of New York.**

- Mediated between staff and students relating to academic and non-academic issues and concerns.
- Attended meetings with academic staff to discuss grievances and complaints relating to academic issues.
- Developed debating, negotiating and oratory skills.

#### **AWARDS AND ACADEMIC HONOURS**

- Hardship Fund awarded by the University of Manchester, 2003.
- Emergency Fund awarded by the British Foundation For Women Graduates, 2003.
- Postgraduate Research Studentship awarded by the Graduate School of Social Sciences and Law, University of Manchester 1999-2002.
- Heymann Scholarship awarded by The Alumni Association of The City College, City University of New York 1997.
- Golden Key National Honour Society, 1998.
- Phi Beta Kappa, Gamma Chapter of City College, City University of New York, 1999.
- Summa Cum Laude.

#### **PUBLICATIONS**

- 1999**            Rakos, Lynn and Nikoleta Katsakiori  
‘Cultural Resources Investigation, Poplar Brook Control Feasibility Study’ (Draft Report). New York District, Planning Division: U.S. Army Corps of Engineers.
- 1998**            Harris, Wendy, Elizabeth and Nikoleta Katsakiori. ‘Cultural Resources Investigation: Port-Monmouth Combined Flood Control and Shore Protection Feasibility Study’ (Draft Report). New York District Planning Division: U.S. Army Corps of Engineers.
- 1998**            Katsakiori, Nikoleta. 1998. ‘Landscapes of Power: Reshaping Public Space and Culture’. In Block M., B. Gleason, J. Herman, S. Leberstein, B. Omolade, T. Stoller (eds.), *City at the Center*. The City College of New York, Center for Worker Education. Pp. 76-81. Sixth Edition. Utica, New York: Dodge-Graphic Press, Inc.

## **CONFERENCE PAPERS**

- 2004** 'Mobile Localities in a Transnational Context: The Case of Mathrakians in Mathraki and New York City'. Paper delivered to the 'Mobile Localities and Knowledge' panel at the Conference of the European Association of Social Anthropology, September 8-12 2004.
- 2004** 'Placing Space and the Production of Locality: A Mathrakian Tale'. Paper delivered to the 'Questioning Diasporas' panel at the Conference of the Association of Social Anthropologists of the UK and Commonwealth, March 29 – April 1 2004.
- 2003** 'Hot dogs, Baseball and Apple Pie: Melting Food, Politics and Identity'. Paper delivered to the 'Food, Science and Anthropology' panel at the 5<sup>th</sup> Decennial Conference of the Association of Social Anthropologists of the UK and Commonwealth, 14-18 July 2003.

## **PROFESSIONAL MEMBERSHIPS**

Association of Social Anthropology – Associate Member  
The Royal Anthropological Institute – Associate Member  
Anthropology in Action - Member  
European Association of Social Anthropology - Member  
American Anthropological Association – Member  
Society for Urban, National and Transnational/Global Anthropology – Member

## **EMPLOYMENT HISTORY**

### **2018 - Present 'Five Act' SOCIAL CO-OPERATIVE ENTERPRISE**

Academic coaching and educational services in English catering to University students (high standard teaching at all levels of English, preparing students for UK universities and advising on their selection). Professional editing and proofreading service (dissertations, theses, academic texts, book chapters etc.).

### **June 2006 – Present Proof Reader and Editor, Self-Employed**

- Proof reading and editing of academic articles, book chapters, theses and papers within the field of the social sciences.
- Proof reading of academic articles, book chapters, theses and papers which fall outside of social sciences.

## **COMMUNITY REGENERATION and VOLUNTEER WORK**

**Jan 2005 – May 2006 Information, Outreach and Community Development Worker. South Central Community Network (SCCN) part of Community Network for Manchester (CN4M) Manchester UK.**

- Supported members of local community and voluntary groups to take part in decision-making and regeneration processes, such as Strategic Regeneration Frameworks and Ward Co-ordination.
- Made regular contact and offered support to community and voluntary groups from neighbourhoods to improve quality of life in their local area.
- Produced suitable information, both for community and voluntary groups about the local area, and for Manchester Partnership partners about the role, needs and views of voluntary and community groups through newsletters, briefing papers and presentations.

- Gathered and reported information, to the relevant body, on the targets of the LAA, in particular, the five indicators of the Stronger Communities section within the SSCF block. Assisted in the monitoring and evaluation of this work.
- Worked to combat discrimination specifically on the grounds of gender, race, sexuality, disability, age, and ensured that the principles of equal opportunities are implemented throughout.
- Outreach activities included attending community events, visiting and informing organisations.
- Mediated between Public and Volunteer/Community Sectors.
- Organised a series of local Community Network promotional events.
- Assisted with member enquiries and correspondence.

**Sept. 2004 – May 2006 Volunteer, Manchester Refugee Support Network (MRSN).**  
Supporting refugee community groups to produce funding bids through discussion groups, internet/ archival research and report writing.

**1997 - 1999 – Volunteer, American Museum of Natural History, New York City.**  
Information Desk and Customer Services.

**Jan 1998 – Aug 1999 Research Assistant U.S. Army Corps of Engineers: Planning Division - Environmental Branch, New York City, USA.**

- Developed impact and sensitivity assessments in relation to cultural resources which involved library/ archival research and archaeological fieldwork.
- Insured projects were in compliance with local, state and federal laws and regulations.
- Prepared studies, written reports, charts and graphs for inclusion in environmental impact statements, survey reports and design memoranda.
- Acted as coordinator between the Army Corps of Engineers and private consultants.
- Liaised with anthropologists, archaeologists, and other professionals on closely related disciplines within universities, museums, historical societies, and within local, state and federal agencies to give, seek opinions, receive and obtain information.
- Performed field investigations to collect information to locate and evaluate historic and prehistoric properties.
- All duties resulted in working extremely closely with other members of the team and very often independently, under strict deadlines and under pressure. Consequently, I had the responsibility of identifying where I could be most useful to producing the aims and objectives of the team.

**1996 – 1997 Legal Assistant, Debevoise & Plimpton LLP, Morgan & Finnegan LLP, New York City, USA**

- Reviewed and analysed documents for litigation and for large-scale production to various federal agencies.
- Prepared documents for Optical Scanning Recognition.
- Responsible for maintaining box-tracking log for documents related to large-scale antitrust cases.
- Managed flow of documents between clients, attorneys and the Justice Department.
- On-line coding: Word Perfect, Summation Blaze for Windows 4.6, Microsoft Access.
- Worked both as part of a team and alone to meet very strict deadlines.

**1984 – 1996 Pastry, Sous and Executive Chef in restaurants and private clubs, New York City, USA**

- Staff management. Responsible for recruiting, training, supervising, evaluating and promoting 10 –35 people. Strong teamwork, communication and organisational skills were required on a daily basis.
- Project management. Scheduling, budgeting, payroll, planning and mediating between kitchen staff, other workers, the management, clientele and various purveyors.
- Development, design and implementation of menus in consultation with management, co-workers and clientele.
- Created an environment in which to disseminate organisational aims to my co-workers so that the aims of the organisation were met.
- Achieved a strong ability to work under pressure, to meet daily deadlines and carry out multiple tasks simultaneously.

**FURTHER TRAINING/CAREER DEVELOPMENT**

2005	Three-day intensive course on Data Analysis and Surveys and Sampling
2004-2005	Certificate in First Line Management, City College, Manchester
2004	Intensive two-day SPSS course, University of Manchester
2004	Fundraising course, VAM, Manchester
1999-2000	Research Issues I and II, University of Manchester
2000	Transferable Skills Course, University of Manchester
1999	SPSS, University of Manchester
1999	Graduate Teaching Assistant Course, University of Manchester

**RELEVANT SKILLS**

**Languages**

Fluent Greek and English. Competent in Spanish.

**IT Skills**

MS Office, co-developed a personalised Microsoft Access Database for research, extensive use of Internet for research and teaching purposes.